

Example of a CLIL lesson for Arts or Music

TOPIC	<p>Examples:</p> <ul style="list-style-type: none"> - Music: <i>Stringed musical instruments , The sound of the musical notes, etc</i> - Art: <i>The family of colours, Drawing techniques, etc.</i>
CONTENT AIMS	<p>Examples:</p> <ul style="list-style-type: none"> - Music: <i>How to be familiar with musical instruments; how to classify musical instrument</i> - Art: <i>how to be familiar with the colours; how to combine colours.</i>
COGNITION OBJECTIVES	<p>Actions from Bloom's Taxonomy: The LOTS and HOTS</p> <ul style="list-style-type: none"> - Music: identifying, comparing, - Art: describing, creating.
COMMUNICATION OBJECTIVES	<p>Music</p> <ul style="list-style-type: none"> - Function: <i>talking about stringed musical instruments</i> - Language structures: <i>Questioning; wh words (who, what, where)</i> <p>Art</p> <ul style="list-style-type: none"> - Function: <i>talking about the family of the colours</i> - Language structures: <i>Use of adjectives; questioning</i>
LEARNING OUTCOMES	<p>Music and Art:</p> <p>The outcomes of the learning progression;</p> <ul style="list-style-type: none"> - The pupils can describe - the pupils can answer... - the pupils can identify ... classify
RESOURCES	<p>Videos from Youtube, Textbooks, web pages, handouts, coloured pencils etc.</p>